



The Calculus Roundtable PRESS RELEASE

Silicon Valley Ed Startup Donates Online Curriculum to Families of Ferguson

December 2, 2014. Oakland, CA - The Calculus Roundtable, a Bay Area Education tech firm, donates over 500 full tuition programs to students and families of Ferguson Missouri.

The Digital One Room Schoolhouse (DORS) program provides online, common core aligned curriculum and project-based learning activities to schools and districts. The DORS program's flexible online format allows students and schools to enroll any time of the year.

Students collaborate and participate in rigorous math and science course activities in full load, or individual courses to supplement a traditional or homeschool curriculum. Many activities are project based, and bring small groups of students together on a unifying set of outcomes.

Tuition for the DORS program, usually paid by school districts will be donated by contributors, Calculus Roundtable's educational staff, and a volunteer army of teachers from across the country.

"It's our obligation and honor to provide the same curriculum to the families of Ferguson - who've lost access to educational opportunity - as we do to the children of Silicon Valley", says the Calculus Roundtable's Jim Hollis.

DORS is an extensive, self-paced curriculum used by parents and schools in the Silicon Valley and the surrounding San Francisco Bay Area serving students in more than 170 high schools, middle schools and county-wide credit recovery courses. The online format of the DORS program lends itself nicely to the current educational circumstance of the Ferguson residents and families. The DORS program provides common core aligned curriculum to students in a social media environment. It also produces participation and assessment records for the local school district as well as for the parent.

This summer, the Calculus Roundtable partnered with Silicon Valley Education giants Edmodo, the Silicon Valley Education Foundation, and Schoolcity, in a pilot program bringing together students from 22 school districts in 9 states. Students ranging from 6th to 10th grades created their own lesson plan of common core aligned activities in math and science. Students from suburban, rural and inner city school districts participated in science laboratory experiments with Northeastern University in Boston, Calculus courses from MIT, and even correspondences with the International Space Station, high above the earth.

DORS teachers, career counselors, course specialists, training and technical support will also be made available to students, parents, churches or any youth-focused organization supplementing children of need following these past weeks' tumultuous events.

The Calculus Roundtable produces the DORS Online education activities and they are fully accredited, earning student's credit towards a U.S. high school diploma accepted by colleges and employers across the country.

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