

INSTRUCTIONAL COACH

WHO WE ARE:

The Calculus Roundtable is a non-profit, fee for service education firm whose mission is to use technology to increase math and science skills particularly for students of color. We are hiring full time and part time Instructional Coaches for multi school engagements in the LA basin. We seek candidates with experience both in content and instruction, particularly in math and/or science. Our Instructional Coaches facilitate our professional development model through demonstration of lessons, observing classroom instruction, data analysis and one-on-one coaching with teachers and administrators. Calculus Roundtable Instructional Coaches focus on enhancing teachers and administrators ability to provide instruction that (1) builds students understanding and skills, (2) is academically rigorous, (3) addresses the curriculum standards and frameworks, and (4) enhances a student sense of engagement in and ownership of learning. Calculus Roundtable Instructional Coaches, together with administrators and classroom teachers, look at assessment and RTI analysis, student work and district academic goals to help design a standards-based, high-quality instructional plan.

JOB DESCRIPTION:

The Instructional Coach also serve as a members of the Calculus Roundtable workshop team, building and delivering PD to districts working to align and build goals, evaluate student data in support of effective school improvement planning and reflect on best practices. Instructional Coaches work collaboratively with other Calculus Roundtable staff and school leaders to design and deliver professional development as directed.

RESPONSIBILITIES:

- Implement a collaborative coaching and learning approach.
- Assist teachers and administrators, in a collaborative model of observation, conversation, and lesson demonstration, to analyze and reflect on their practice to promote quality instructional practices.
- Model effective, differentiated instruction.
- Provide individualized, school-based coaching in support of implementing good classroom-based instructional practices.
- Facilitate professional collaborative groups and grade-level groups among teachers and administrators in which issues related to implementing effective content instruction are considered, current research and writing on effective practice is read and discussed, engaging lessons are planned, and student work and data are reviewed to inform instruction.
- Provide comprehensive/balanced training in and across given subject areas and curricular areas.
- Participate fully in professional development for coaches, including peer observations, professional research and reading, and inquiry sessions.

RESPONSIBILITIES:

(Continued)

- Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.
- Work collaboratively and collegially with other Instructional Coaches, curriculum specialists and district specialists.

QUALIFICATIONS:

(Some combination of these qualifications apply)

- Valid California Teacher Certification
- Masters degree strongly preferred
- Minimum of 5 years successful teaching experience in a public or charter school
- Demonstrated knowledge of state and national standards.
- Deep knowledge of math and/or science skill development
- Previous coaching or teacher leadership experience
- Deep knowledge of and experience in:
 1. Content
 2. Instructional strategies
 3. Conditions of Learning
 4. Response to intervention strategies
 5. Assessment driven instruction (teaching/learning process)
 6. A sense of cultural proficiency
- Effective communication, collaboration, and interpersonal skills for building an environment with a common instructional focus, promoting initiatives, and conveying expectations
- Ability to design and deliver quality professional development for administrators and teachers
- Ability to model lessons demonstrating best practice instruction
- Ability to support teachers in development of differentiated lessons
- Outstanding presentation and facilitation skills
- Demonstrated ability to communicate in a professional manner both orally and in writing
- Demonstrated strength in organization, communication skills and efficiency in meeting deadlines
- Experience in analyzing data to plan for instruction
- Demonstrated ability to function as a positive collaborative member of a team
- Demonstrated interest and engagement in professional learning and reflection

Send your resume or contact us at:

info@calcround.org

Subject: Instructional coach